

11. GEOMETRIC CONSTRUCTIONS

GEOMETRIC INSTRUMENTS

In this chapter, we will learn how to construct plane figures. A construction is an accurate drawing, the accuracy of which depends on the geometrical instruments used to create the drawing. In geometry, when we are asked to construct a plane figure, we are expected to use the appropriate geometrical instruments. A pair of compasses, a ruler, a set-square and a protractor are common instruments used in drawing and constructing plane figures.

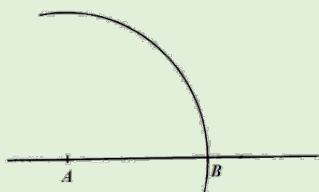
Constructing Angles

Before we can construct figures we must learn to construct angles using only a pair of compasses, a pencil and a ruler.

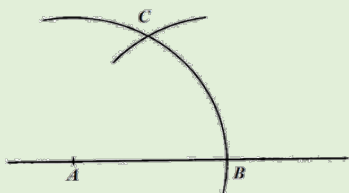
Constructing an angle of 60°

We shall construct the angle at the point A , on the straight line shown below.

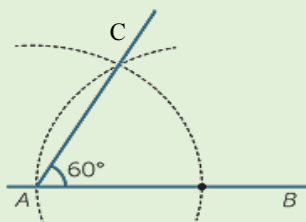
1. With center A , draw an arc, cutting the straight line at B .



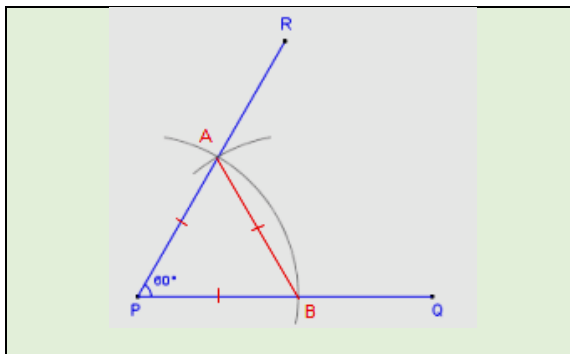
2. With center B and the same radius as before, draw another arc as to cut the first arc at C .



3. Join A to C . The angle $CAB = 60^\circ$



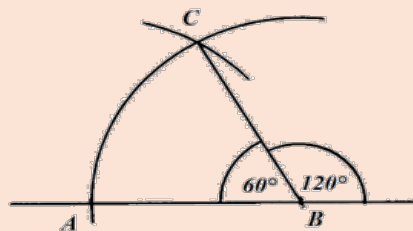
We may confirm this by measurement with the protractor. We can also show that the triangle ABC is equilateral and all its interior angles are equal to 60° .



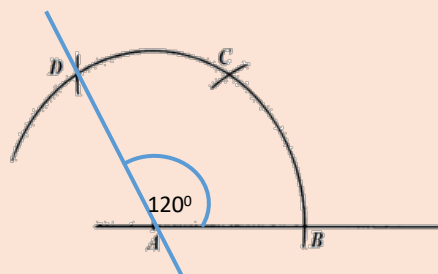
Constructing an angle of 120°

To construct an angle of 120° , we may construct an angle of 60° and use the adjacent angle at the point of construction. This is because the angle in a straight line is 180° . Alternatively, we may follow the above steps for constructing a 60° angle then mark off another 60° with the pair of compasses using the same radii. Both methods are shown below.

Construct 60° and use the adjacent angle.



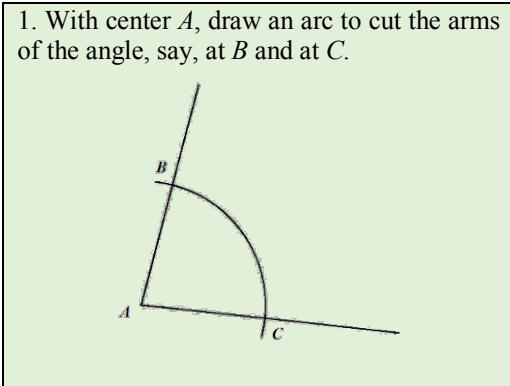
Construct two adjacent angles of 60° .



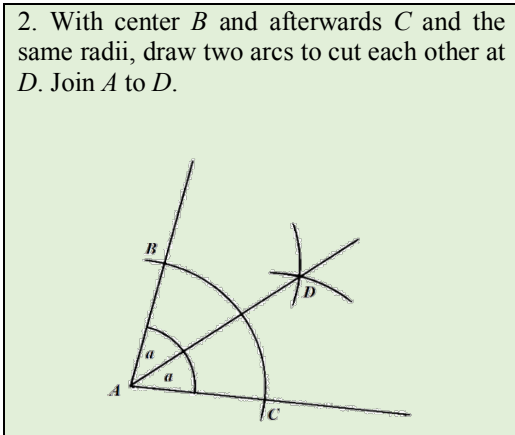
Constructing the bisector of an angle

We wish to bisect the angle at A .

1. With center A , draw an arc to cut the arms of the angle, say, at B and at C .



2. With center B and afterwards C and the same radii, draw two arcs to cut each other at D . Join A to D .

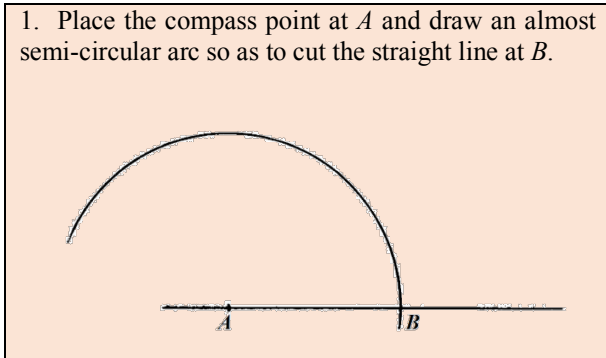


AD will be the bisector of \hat{A} , that is $\hat{BAD} = \hat{CAD}$. It is advisable to confirm this by measuring the two angles with the protractor.

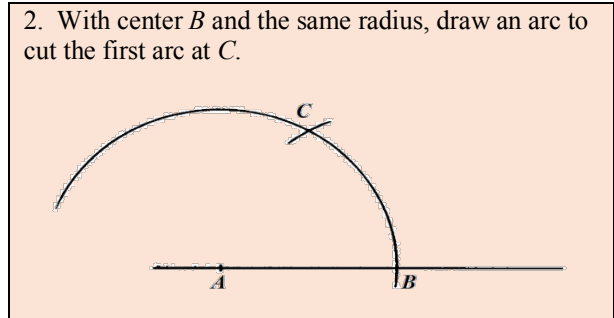
Constructing an angle of 90°

To construct an angle of 90° at A , we carry out the following steps.

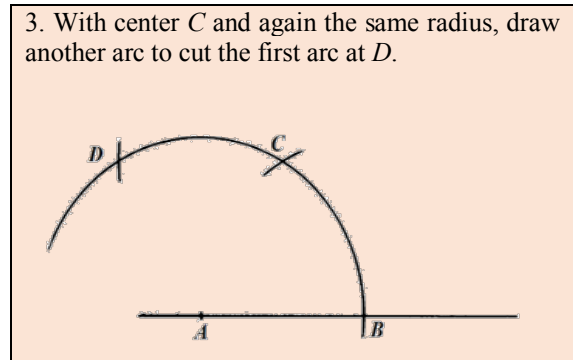
1. Place the compass point at A and draw an almost semi-circular arc so as to cut the straight line at B .



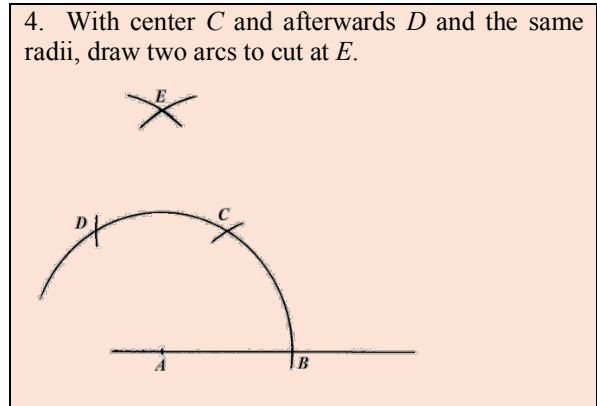
2. With center B and the same radius, draw an arc to cut the first arc at C .



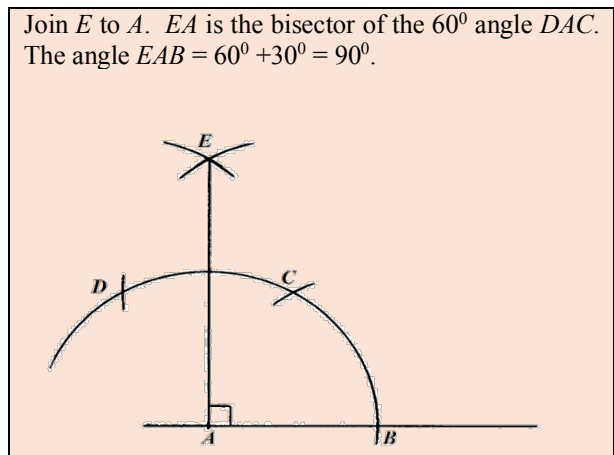
3. With center C and again the same radius, draw another arc to cut the first arc at D .



4. With center C and afterwards D and the same radii, draw two arcs to cut at E .



Join E to A . EA is the bisector of the 60° angle DAC . The angle $EAB = 60^\circ + 30^\circ = 90^\circ$.

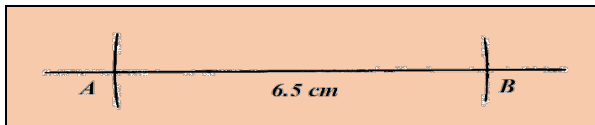


Constructing angles of 45° and 30°

If we wish to construct an angle of 45° we first construct a 90° angle and then bisect it. Similar, if we wish to construct an angle of 30° , we first construct a 60° angle and then bisect it.

Drawing a line of a given length

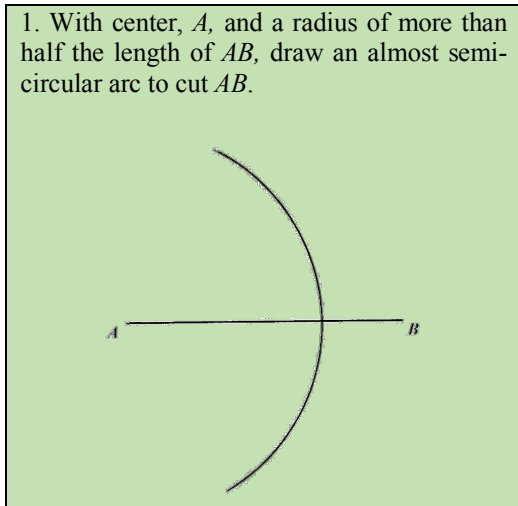
During construction, if we have to draw a line, $AB = 6.5\text{ cm}$ long, we are expected to draw a line longer than 6.5 cm . Then with our ruler and using the pair of compasses, we would cut off 6.5 cm , clearly showing the arcs. This is illustrated in the diagram, shown below.



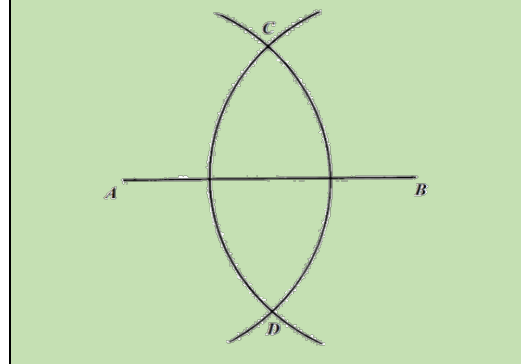
Constructing the perpendicular bisector of a straight line

If AB is a straight line and M is the midpoint of AB , then an infinite number of straight lines that may pass through M and all are bisectors of AB . However, only one of these lines will cut AB at right angles and this is called the perpendicular bisector of AB . Hence, there is only one perpendicular bisector of a straight line.

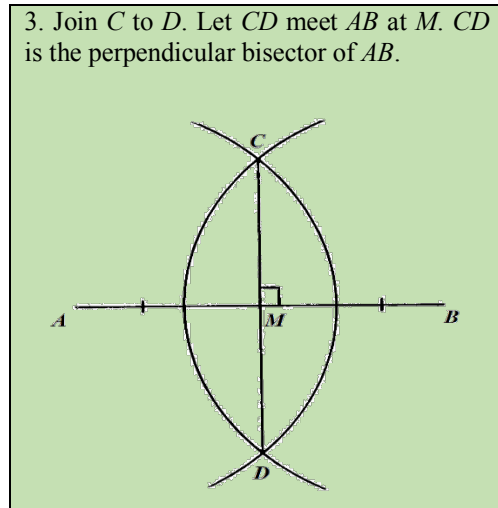
We wish to construct the perpendicular bisector of the straight line, AB .



2. With center B and the same radius, we draw another arc to cut the first arc at C and at D .



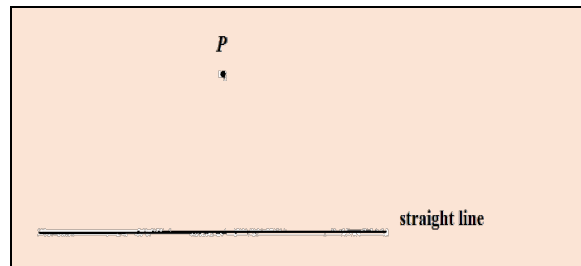
3. Join C to D . Let CD meet AB at M . CD is the perpendicular bisector of AB .



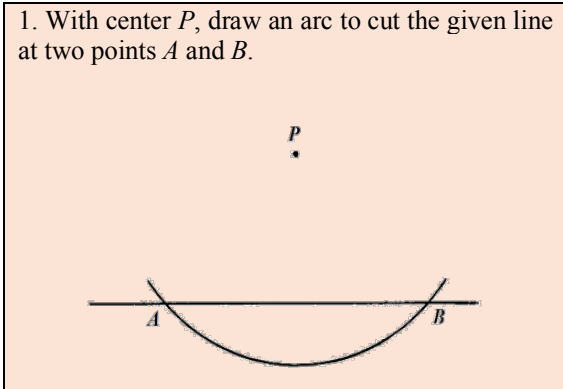
We may confirm all of the above by simple measurements using our geometrical apparatus.

Constructing the perpendicular to a line from a point outside the line

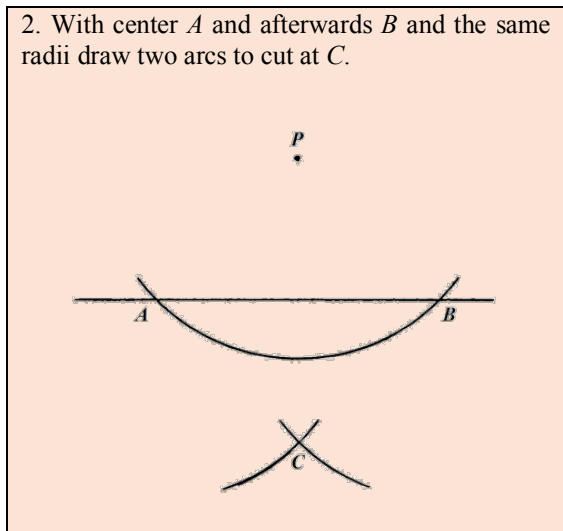
We are given a straight line and a point, P , that is not on the line. We wish to construct a perpendicular to the straight line, passing through P .



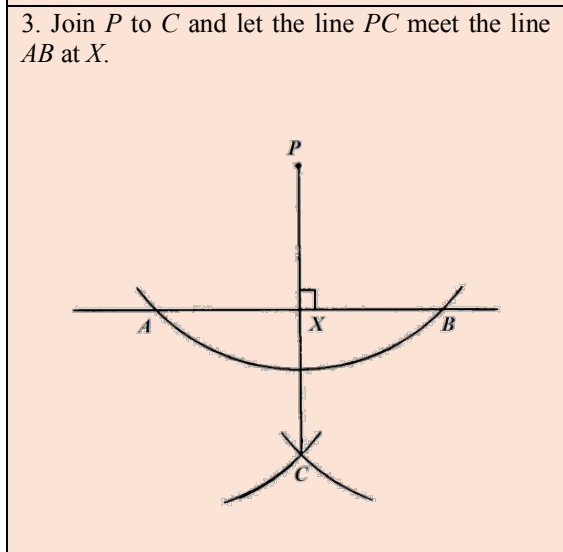
1. With center P , draw an arc to cut the given line at two points A and B .



2. With center A and afterwards B and the same radii draw two arcs to cut at C .



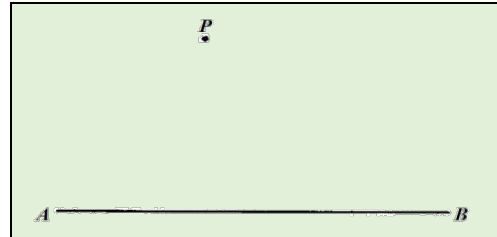
3. Join P to C and let the line PC meet the line AB at X .



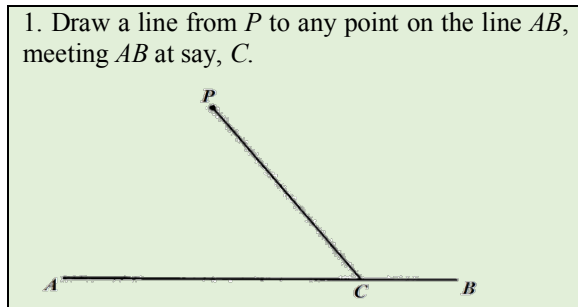
The angle at X is 90° , and so PX is the perpendicular from P to AB , meeting AB at X . We may confirm this by measurement.

Constructing a line passing through a given point and parallel to a given line

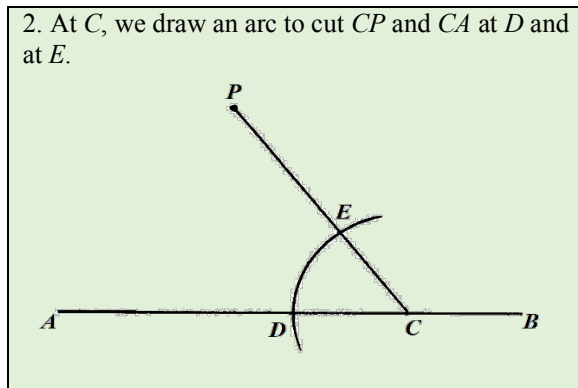
The diagram below shows a straight line, AB and a point P , not on the line. We wish to construct a line passing through P , parallel to AB .



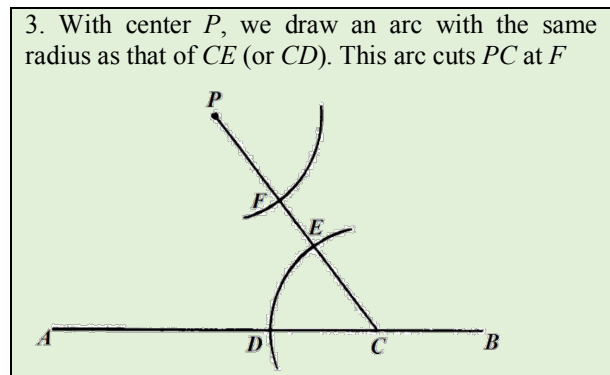
1. Draw a line from P to any point on the line AB , meeting AB at say, C .



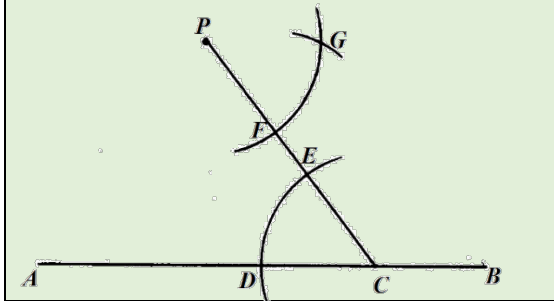
2. At C , we draw an arc to cut CP and CA at D and at E .



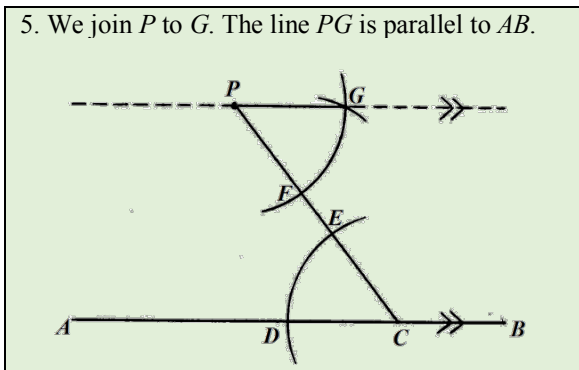
3. With center P , we draw an arc with the same radius as that of CE (or CD). This arc cuts PC at F .



4. With center F , we draw an arc with the same radius as that of DE . Let the arc cut the previous arc at G .



5. We join P to G . The line PG is parallel to AB .



Constructing plane figures

We are now in a position to construct any figure given basic information about it. It is good practice to draw a sketch and plan the sequence of steps that are required to produce the figure.

Constructing triangles

To construct a triangle, we must be given three out of its six elements. They can be any of the following:

1. Three sides
2. Two sides and the included angle
3. Two angles and the side containing the angles and which is called the corresponding side

Example 1

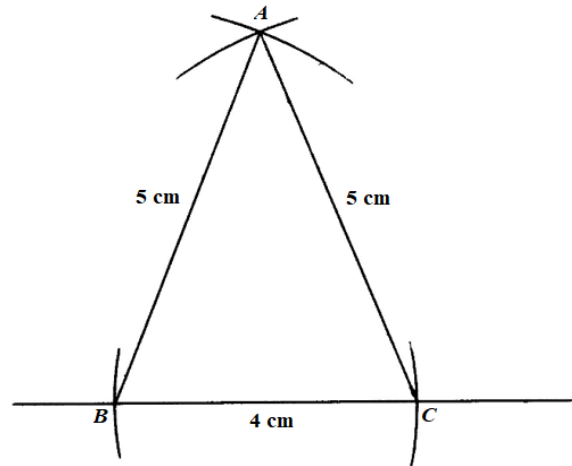
Construct $\triangle ABC$ with $BC = 4$ cm and $AB = AC = 5$ cm. Construct AD such that AD meets BC at D and is perpendicular to BC .

Measure and state

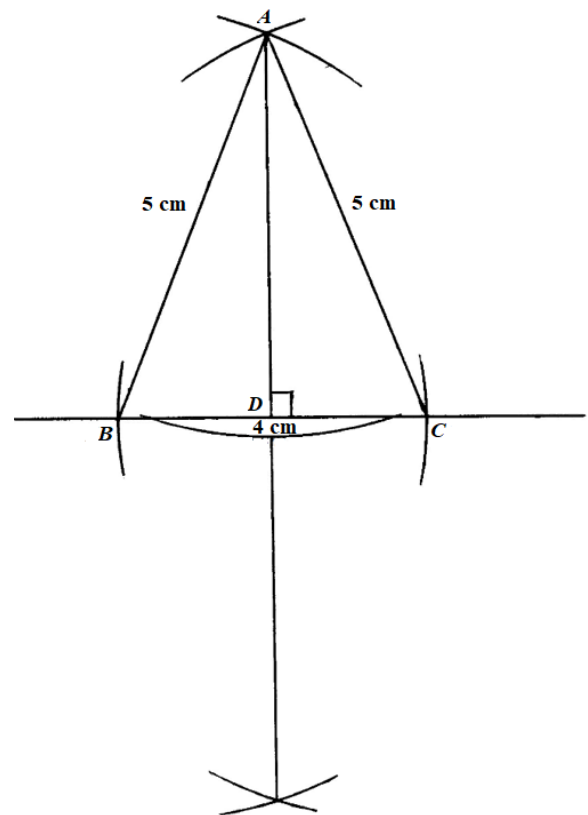
- (i) the length of AD
- (ii) the size of \hat{ABC} .

Solution

Construct the line $BC = 4$ cm. With center B and then C and a radius of 5 cm, draw two arcs to cut at A .



With center A , draw an arc to cut BC , then bisect this arc to locate the point F . Join AF .



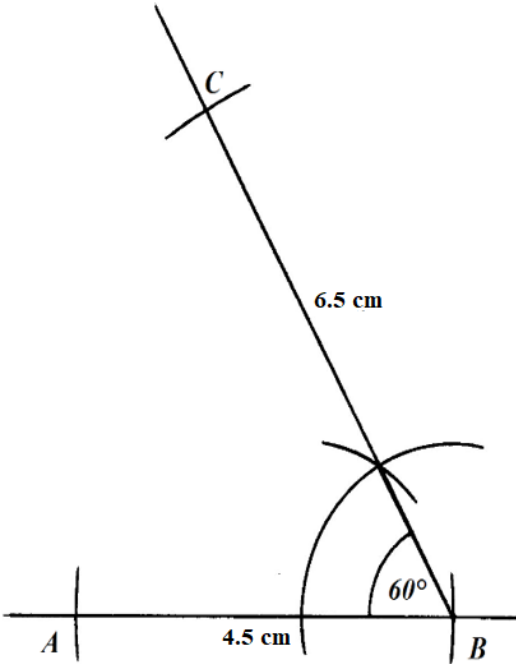
- (i) $AD = 5$ cm (ii) angle $ABC = 68^\circ$

Example 2

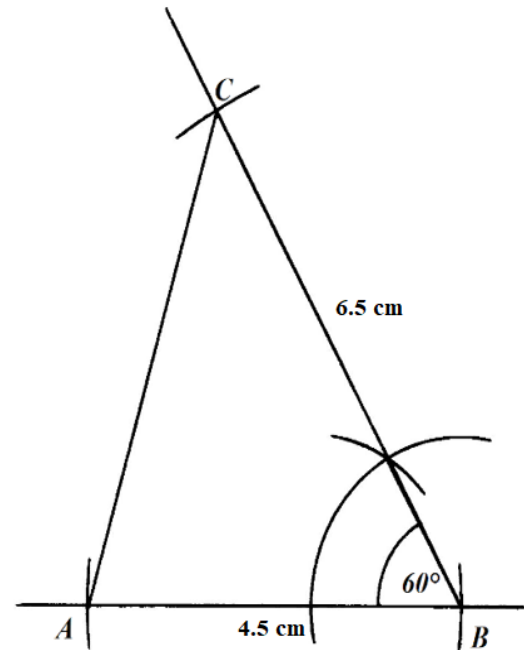
Construct a triangle ABC with $AB = 4.5\text{cm}$, $BC = 6.5\text{ cm}$ and $\hat{A}BC = 60^\circ$.
Measure and state the length of AC .

Solution

Draw $AB = 4.5\text{ cm}$. At B , construct $\hat{A}BC = 60^\circ$.
Cut off $BC = 6.5\text{ cm}$.



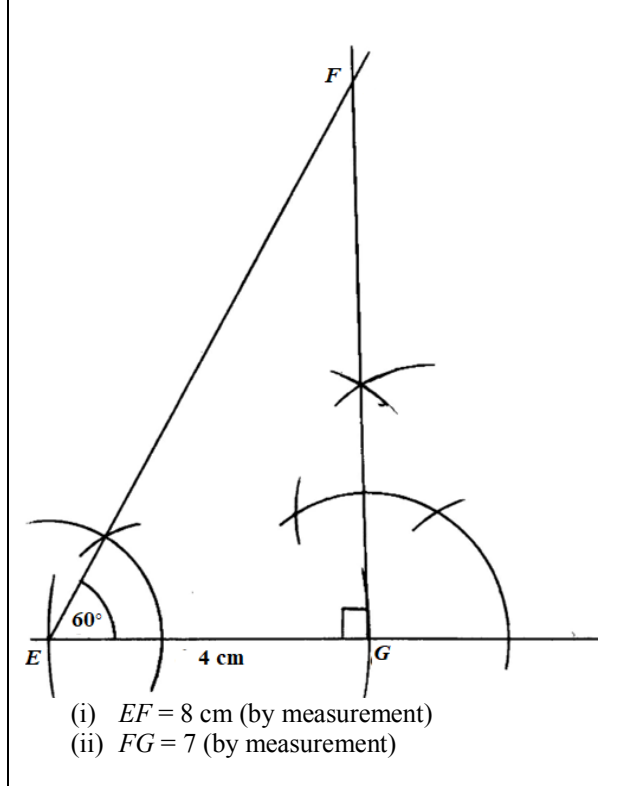
Join A to C so as to complete the triangle.



$AC = 6\text{ cm}$

Example 3

Construct triangle EFG , in which, $EG = 4\text{ cm}$, $\hat{F}EG = 60^\circ$ and $\hat{E}GF = 90^\circ$. Measure and state
(i) the length of EF
(ii) the length of FG .

Solution**Constructing a parallelogram**

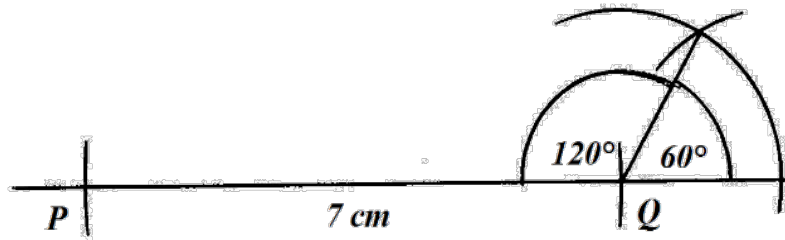
A parallelogram has opposite sides parallel and equal. Once two alternate sides are given we do not need any more information on the sides. The opposite angles of a parallelogram are also equal, so we need to know only one interior angle to construct the parallelogram.

Example 4

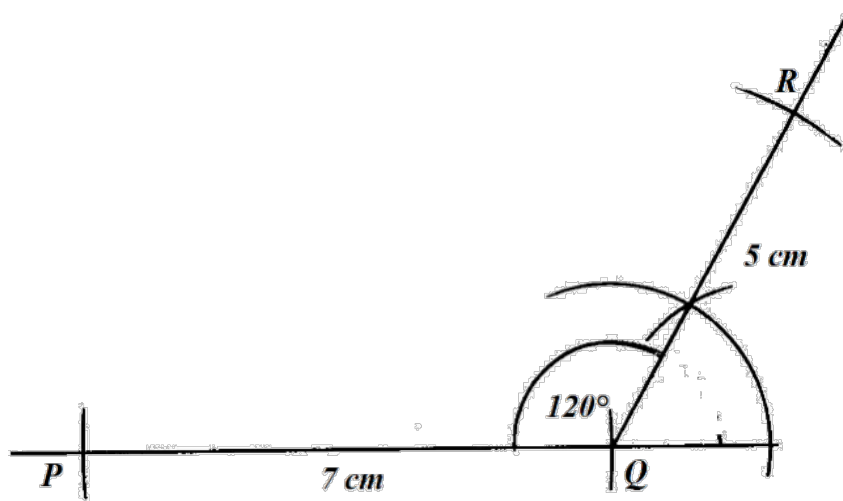
Construct the parallelogram $PQRS$ in which $PQ = 7\text{ cm}$, $QR = 5\text{ cm}$ and $\hat{Q} = 120^\circ$. Measure and state the lengths of both diagonals of $PQRS$.

Solution

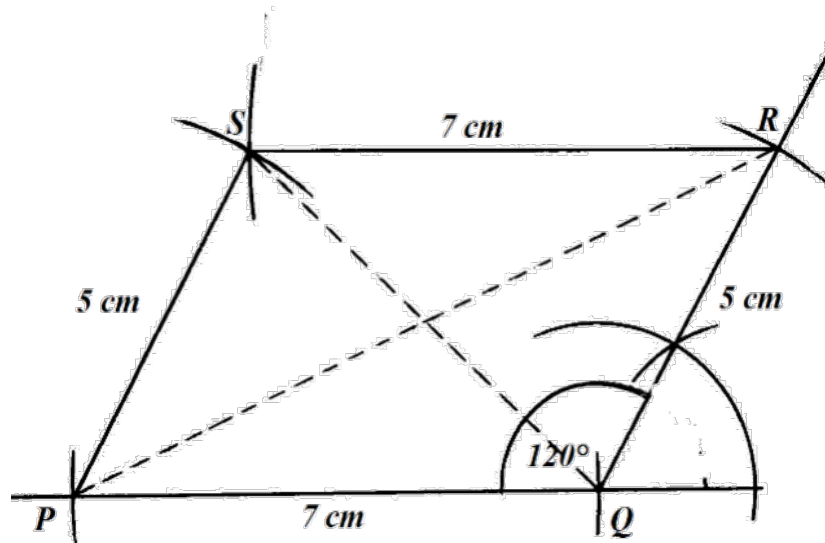
Construct $PQ = 7\text{ cm}$. At Q , construct an angle of 120° .



Extend the constructed line at Q (if necessary) and cut off $QR = 5\text{ cm}$.



Draw an arc with center P , 5 cm long and from R draw an arc 7 cm long. The two arcs will then intersect at S .
[The opposite sides of a parallelogram are both parallel and equal in length.]



$PR = 10.3\text{cm}$, (correct to 1 decimal place), by measurement.

$QS = 6.4\text{ cm}$, (correct, to 1 decimal place), by measurement.