

# FORM 2 FRENCH YEAR PLAN 2020/2021

## TERM 1

	TOPICS	UNIT OBJECTIVES	ACTIVITIES	RESOURCES	ASSESSMENTS
		<b>UNIT 1</b>			
		Review: numbers, 'il y a'			
WEEK 1	<i>Pronunciation of sounds in the target language</i>	<i>-Use pronunciation guide handout to practice reading words in the target language</i>	<i>Use pronunciation guide handout to practice reading words in the target language</i>		
WEEK 2 & 3	<p><i>Making a connection between listening to sounds in target language and writing them.</i></p> <p><i>Making the difference between sounds in the target language through minimal pairs.</i></p> <p><i>How to not forget new vocabulary words: adding concepts and personal connections to words (making flashcards)</i></p>	<p><i>-Listen to minimal pairs word list and identify how many words heard.</i></p> <p><i>-Read minimal pairs words, making clear distinction between sounds.</i></p> <p><i>-Create flashcards using images or personal connections.</i></p> <p><i>-Assign vivid verbs to nouns in order to remember word gender.</i></p>	<p><i>Practice reading minimal pairs list</i></p> <p><i>Listen to minimal pairs word list and identify how many words heard (ear training)</i></p> <p><i>Create flashcards without English words.</i></p> <p><i>Recall practice: writing words remembered on blank paper, review for 2 minutes then write them again. Finally insert words into English sentences.</i></p> <p><i>Assign vivid verbs to nouns in order to remember word gender.</i></p>	<p><i><u>Fluent Forever</u></i></p> <p><i>Anki software</i></p> <p><i><u>Pronounce It Perfectly in French</u></i></p> <p><i>Index cards</i></p> <p><i>Aslant.flimzy.com (minimal pairs)</i></p> <p><i>Index cards</i></p> <p><i>Encore Tricolore 2</i></p>	<p><i>Reading word list of 10 words by pronouncing sounds in target language appropriately</i></p> <p><i>Identify how many new words heard among a list of minimal pairs.</i></p>

WEEK 4, 5 & 6	<p><i>Places in town</i></p> <p><i>Names of food</i></p> <p><i>Expressions of quantity</i></p> <p><i>Money &amp; Prices</i></p> <p><i>Shopping for food</i></p>	<p><i>-identify some French shops and what they sell</i></p> <p><i>-shop for food</i></p> <p><i>-say how much of something you want to buy</i></p> <p><i>-talk about numbers, money and prices</i></p> <p><i>-use verbs "acheter" and "préférer" and other -er verbs</i></p>	<p><i>Match items with places in town where you can find them.</i></p> <p><i>Spot the difference between two pictures of food items.</i></p> <p><i>Place bets on if the correct expression of quantity is being used in the sentence.</i></p> <p><i>Role play supermarket scene.</i></p>	<p><i>Fr.islcollective.com</i></p> <p><i>Encore Tricolore 2</i></p> <p><i>Youtube videos:</i></p> <p><i>-Shopping at the grocery store</i></p> <p><i>-ordering at a restaurant</i></p> <p><i>Expression of quantity handout (betting game)</i></p>	<p><i>Name the place quiz</i></p> <p><i>Match pictures of items with the correct expression of quantity.</i></p> <p><i>Role play supermarket scene buying food.</i></p>
WEEK 7	<p><i>-ER, -IR &amp; -RE present tense verbs</i></p> <p><i>Negative form of present tense verbs</i></p>	<p><i>-use verb "vendre" and other verbs ending in -re</i></p> <p><i>-use the verb "choisir" and other verbs ending in -ir</i></p>	<p><i>Present tense board game.</i></p> <p><i>Change sentence from the affirmative form to the negative form.</i></p>		<p><i>Present tense verbs quiz</i></p>

WEEK/DATE	TOPICS	UNIT OBJECTIVES	ACTIVITIES	RESOURCES	ASSESSMENTS
		<b>UNIT 5</b>			
		<i>Review: food items, negative form of present tense, 'etre' and 'avoir', money &amp; prices</i>			
WEEK 8, 9, 10	<p><i>Perfect tense with regular and irregular participles</i></p> <p><i>Negative form with</i></p>	<p><i>-buy drinks and snack in a café</i></p> <p><i>-choose ice creams</i></p>	<p><i>Speed dating with past participles (S + L)</i></p> <p><i>Change sentences from affirmative to negative and vice</i></p>	<p><i>Fr.islcollective.com</i></p> <p><i>Encore tricolore 2</i></p>	<p><i>Perfect tense group test</i></p>

WEEK 11	<p>the perfect tense</p> <p>Questions in the perfect tense</p> <p>More food items + ice cream</p> <p>Menu</p> <p>Likes and dislikes</p>	<p>-discuss what you like to eat and drink</p> <p>-order a meal in a restaurant</p> <p>-describe a meal</p> <p>-use the verb to drink "boire"</p> <p>-use the perfect tense for regular verbs</p>	<p>versa (R &amp; W)</p> <p>Provided with answers, compose questions to go with answers. (R + W)</p> <p>Create menu for pretend restaurant. (W)</p>	<p>Real restaurant menu as guide.</p> <p>Encore tricolore 2</p>	<p>Menu creation with French foods</p>
WEEKS 12 & 13	<p>Ordering at a restaurant</p>	<p>-Ask question in perfect tense</p> <p>-use negative form for the perfect tense</p>	<p>Role play</p> <p>Restaurant scene conversation completion</p>	<p>Youtube videos:</p> <p>-buying food at a cafeteria</p> <p>-ordering good at a restaurant.</p>	<p>Video of restaurant scene role play in pairs.</p>
WEEK 14	REVIEW FOR EXAMS				
NOV 22 <sup>nd</sup> - DEC 2 <sup>nd</sup>	END OF TERM EXAMS				

## TERM 2

WEEK/DATE	TOPICS	UNIT OBJECTIVES	ACTIVITIES	RESOURCES	ASSESSMENTS
<b>UNIT 7</b>					
<i>Review: colors, 'etre' &amp; 'avoir'</i>					
WEEK 1	Adjectives		List adjectives that can describe each picture or word.	Youtube video: Adjectives agreement	Select correct adjectives in text.
WEEKS 2,3 & 4	Clothing items	-discuss about clothes and what to wear:	Fashion shows/modeling with	Youtube video: -Clothing	Give the correct name of the clothing item based on

<p>WEEKS 5,6 &amp; 7</p>	<p>Direct object pronouns</p> <p>Describing people &amp; things</p> <p>Body parts</p> <p>Talking about what hurts</p> <p>Imperative sentences</p> <p>Doctor visit</p>	<p><b>anorak, jupe, basket, cravat etc...</b></p> <p>-Identify various items/types of clothing</p> <p>-describe people and things : <b>mince, grand, carré, court, jeune etc...</b></p> <p>-discuss body parts: <b>jambe, bras, cou, oreilles etc...</b></p> <p>-explain what is wrong: <b>j'ai mal au ventre, j'ai de la fièvre</b></p>	<p>commentator describing outfit (S) Match clothing with pictures.</p> <p>Read descriptive passage. (R)</p> <p>Draw person classmates are describing (S + W + L)/ Guess who? (S)</p> <p>Place correct body parts on body.</p> <p>Stick it: Place stickers on correct body parts based on instructions (reading)</p> <p>Simon says (S + L)</p> <p>Role play (S + W)</p>	<p>-Direct pronouns</p> <p>Encore tricolore 2</p> <p>Fr.islcollective.com</p> <p>Body parts poster and words</p> <p>Youtube videos: -Body parts -At the doctor's</p>	<p>picture, translation and descriptive passage.</p> <p>Add physical features on person based on written description Write descriptive sentences/passage.</p> <p>Quiz on body parts</p> <p>Body parts + talking about what hurts game project</p> <p>Transform sentences from declarative to imperative.</p>
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# TERM 3

WEEK/DATE	TOPICS	UNIT OBJECTIVES	ACTIVITIES	RESOURCES	ASSESSMENTS
		<b>UNIT 3</b>			
WEEKS 1, 2, 3 & 4	<p>Introduction to French school system</p> <p>School subjects &amp; school life</p>	<p>-Describe your school</p> <p>-Talk about the school day</p> <p>-Describe how you travel to school</p> <p>-Give opinions about school subjects and aspects of school life</p>	<p>Role play conversation about school life</p> <p>Create weekly schedule with subjects in French</p>	<p>Encore tricolore 2</p> <p>French school system handout</p> <p>Youlearnfrench youtube video on adjectives in French</p>	<p>Oral activity: Describe school day</p> <p>School subjects quiz</p>
WEEKS 5 & 6	Reflexive verbs	-Use reflexive verbs in the affirmative and negative forms.	<p>Change sentence from affirmative to negative.</p> <p>Conjugate reflexive verbs in sentences</p>	<p>Encore tricolore 2</p> <p>Reflexive verbs handout</p>	Conjugate reflexive verbs + change sentences from affirmative to negative quiz
WEEKS 7, 8	Daily routines	-Talk about morning and evening routines	Listening to daily routines: taking note of routine of persons	<p>Fr.islcollective.com</p> <p>Youtube video: daily routines</p>	Presentation of daily routine.
WEEKS 9 & 10	REVIEW FOR EXAMS				
END OF YEAR EXAMS					

