



Form 3 Caribbean History Year Plan 2020-2021



**Prepared by Sharon Warner
for Academic Year 2020-2021**

Table of Contents

Form 3 Caribbean History

Topics: Form 3 Caribbean History 20

General objectives and skills to be developed21

Topics:

Term 1: Topics, objectives and assessment 22

Term 2: Topics, objectives and assessment 26

Term 3: Topics, objectives and assessment 30

Resources

Form 3 Caribbean History 33

Form 3 Caribbean History Year plan 2020- 2021

TOPICS**DURATION****TERM 1**

1. Introduction to History as a discipline..... **2 weeks**
2. The Europeans **7 weeks**
3. The Economic Revolution and the coming **3 weeks**
of the Africans

TERM 2

1. The Economic Revolution and the coming..... **7 weeks**
of the Africans
2. Slave Resistance..... **6 weeks**

TERM 3

1. Resistance & Revolt **2 weeks**
2. Emancipation & Apprenticeship **5 weeks**
3. Coming of the Chinese, Europeans, Indians and Africans **3 weeks**

Form 3 Caribbean History Year Plan 2019-2020

GENERAL OBJECTIVES AND SKILLS AND ABILITIES TO BE DEVELOPED

(a) Knowledge and Comprehension:

The ability to:

- (i) recall basic factual information about Caribbean History covered by the syllabus;
- (ii) explain basic ideas and concepts in Caribbean History;
- (iii) understand different historical perspectives and explain why differences exist;
- (iv) understand the impact of physical geography on human activity in the Caribbean;
- (v) interpret historical data, for example, relate facts, make comparisons, deduce cause and effect.

(b) Use of Knowledge

The ability to use historical knowledge and skills to:

- (a) analyze and explain historical events;
- (b) examine causes and effects of historical events;
- (c) evaluate the impact of historical events;
- (d) weigh evidence and extract relevant information from many sources;
- (e) detect bias in different representation of historical events;
- (f) identify inconsistencies, points of view, opinions, value judgments;
- (g) assess the relevance of information to a particular problem or topic;
- (h) examine historical data and draw reasoned conclusions;
- (i) make inferences from historical evidence.

(b) Enquiry and Communication

The ability to:

- (a) read and comprehend primary and secondary sources;
- (b) read maps, diagrams, charts and graphs;
- (c) interview resource persons;
- (d) classify and order data;
- (e) use indices and reference books;
- (f) record data in various ways;
- (g) investigate historical sites;
- (h) present historical data and argument in different forms by using, for example, short and

extended essays, graphs, diagrams, statistics, discussions and oral presentations, audio and video tapes.

Form 3

TERM 1

Caribbean History Year Plan 2019- 2020

WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 1	Introduction: History as a Discipline	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Explain what is History - Explain the importance and relevance of the subject in today's society. 	<p>General Objectives and skills to be developed –</p> <p>B: Use of Knowledge C: Enquiry and communication</p>	Class-work; Homework;
Week 2	Basics of Historiography	<p>Students will be able to:</p> <ul style="list-style-type: none"> - Differentiate between primary and secondary evidence etc. - Detecting biases - Distinguishing between fact and opinion - 	<p>General Objectives and skills to be developed –</p> <p>B: Use of Knowledge C: Enquiry and communication</p>	Homework; Quiz

Week 3	The Europeans	<p>Students will be able to:</p> <p>Examine factors motivating Europeans to explore and settle in the Caribbean up to the end of the 17th century, including wind systems and ocean currents, technology, trade, religion and national rivalry.</p>	<p><i>Describe the structure of European Society in the 15th century- religion, trade, society, economy- in terms of being factors motivating Europeans to explore and settle in the Caribbean up to the end of the 17th century</i></p>	<p>Class-work; Homework</p>
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 4	The Europeans	<p>Students will be able to:</p> <p>Examine Spanish colonisation and its effects on the indigenous populations.</p>	<p>Outline the major developments that occurred on Christopher Columbus voyages to the Caribbean</p> <p><i>Identify the territories colonized by Spain in the 16th century, economic activity, government</i></p> <p><i>Examine the impact of Spanish colonization on the indigenous peoples</i></p> <p>(i) <i>Demographic changes;</i> (ii) <i>Colonisation;</i> (iii) <i>Cultural imposition;</i> (iv) <i>Economic destabilisation.</i></p>	<p>Class-work Homework Dramatization Class-work</p> <p>Homework</p> <p>Presentation/ Project</p> <p>Quiz</p>

Week 5		<p>Students will be able to:</p> <p>Examine European rivalry in the Caribbean up to 1763 - trade, piracy, warfare, privateering, buccaneering, settlement and colonisation.</p>	<p><i>Examine the Spanish Monopoly System and measures taken by Spain to protect her monopoly:</i></p>	<p>Classwork Homework</p> <p>Test based on content covered from week 1-4</p>
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 6		<p>Students will be able to:</p> <p>Examine European rivalry in the Caribbean up to 1763 - trade, piracy, warfare, privateering, buccaneering, settlement and colonisation.</p>	<p><i>Outline reasons why the non-Hispanic European nations came to the Caribbean in the 16th and 17th centuries</i></p> <p><i>Examine measures taken by the non-Hispanic European nations to challenge Spain's monopoly: trade, piracy, warfare, privateering, buccaneering</i></p>	<p>Class-work; Homework</p>
Week 7		<p>Students will be able to:</p> <p>Examine European rivalry in the Caribbean up to 1763 - trade, piracy, warfare, privateering, buccaneering, settlement and colonisation.</p>	<p><i>Examine measures taken by the non-Hispanic European nations to challenge Spain's monopoly: trade, piracy, warfare, privateering, buccaneering</i></p> <p><i>Examine settlement and colonisation of the Caribbean by non-Hispanic European nations</i></p> <p><i>The Wild Coast (the Guianas) St. Kitts- the Mother Colony</i></p>	<p>Classwork; Homework; Quiz</p>

			<i>of the Fr & Br. Caribbean</i>	
Week 8	The Europeans	Students will be able to: Examine European rivalry in the Caribbean up to 1763 - trade, piracy, warfare, privateering, buccaneering, settlement and colonisation.	<i>Examine the English settlement of Barbados & Jamaica;</i> <i>French colonization of the Caribbean;</i> <i>Dutch colonization</i>	Class-work; Homework
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 9		Students will be able to: Examine European rivalry in the Caribbean up to 1763 - trade, piracy, warfare, privateering, buccaneering, settlement and colonisation.	<i>Outline the main provision of the English Navigation Laws and its impact;</i> <i>Outline the effects of European rivalry</i>	Test based on the content covered weeks 5-8 Class work; Homework; Debate

Week 10	The Economic Revolution and the Coming of the Africans	<p>Students will be able to:</p> <p>Describe giving an overview of West African societies in the 15th century: economic, religious and political organisation and social relations.</p>	<p><i>Identify and label the major west African societies on a given map of 15th century West Africa</i></p> <p><i>Outline major economic, religious and political organisation and social relations aspects of the societies of the Forest Zone</i></p>	<p>Class-work;</p> <p>Homework</p>
Week 11		<p>Students will be able to:</p> <p>Describe giving an overview of West African societies in the 15th century: economic, religious and political organisation and social relations.</p>	<p><i>Outline major economic, religious and political organisation and social relations aspects of the societies of the Savannah Region</i></p>	<p>Comparative Essay on the societies of West Africa in the 15th century</p> <p>Homework</p> <p>Class-work, Quiz</p>
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 12	The Economic Revolution and the Coming of the Africans	<p>Students will be able to:</p> <p>Explain reasons for the change from tobacco to sugar and from logwood to mahogany.</p>	<p><i>Define the term sugar revolution</i></p> <p><i>Outline using a diagram/graphic organizer the main causes of the sugar revolution</i></p> <p><i>Examine the role played by the Dutch in making the sugar Revolution possible</i></p>	<p>Homework</p> <p>Class-work, Quiz</p>

Week 13	Revision	Revision	Revision	Revision

Form 3

TERM 2

Caribbean History Year Plan 2019- 2020

WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 1	The Economic Revolution and the Coming of the African	<p>Students will be able to:</p> <p>Examine the Social, economic and political changes accompanying the transitions.</p>	<i>Explain the major social, economic and political changes accompanying the transitions.</i>	Classwork Homework

Week 2		<p>Students will be able to:</p> <p>Examine the trade in enslaved Africans: procurement, transportation and sale in the Caribbean.</p>	<p><i>Explain the differences between traditional slavery in West Africa and chattel slavery in the Caribbean</i></p> <p><i>Reasons why West Africans were enslaved</i></p> <p><i>Organization of the Trans-Atlantic Slave trade- private traders, national companies</i></p>	<p>Classwork Homework Quiz</p>
Week 3		<p>Students will be able to:</p> <p>Examine the trade in enslaved Africans: procurement, transportation and sale in the Caribbean.</p>	<p><i>Organization of the Trans-Atlantic Slave trade- experiences of the victims from the point of capture to the arrival and sale in the new World</i></p>	<p>Video reviews Classwork Homework Dramatization</p>
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 4		<p>Students will be able to:</p> <p>Describe Plantation Society - social, economic and political organisation.</p>	<p><i>Social hierarchy in slave society in the 18th century</i></p> <ul style="list-style-type: none"> - <i>Factors that determine placement in each group</i> - <i>Jobs and responsibilities and privileges associated with each group on the sugar plantation</i> 	<p>Classwork Homework Quiz</p>

Week 5	The Economic Revolution and the Coming of the Africans	Students will be able to: Describe Plantation Society - social, economic and political organisation.	<i>Layout of the sugar plantation and the process of manufacturing sugar</i>	Classwork Simulation Homework Test based on content covered weeks 1-4
Week 6		Students will be able to: Describe Plantation Society - social, economic and political organisation.	<i>Layout of the sugar plantation and the process of manufacturing sugar</i>	Classwork Project/ Presentation
Week 7		Students will be able to: Describe Plantation Society - social, economic and political organisation.	<i>Describe the Old Representative System of Government</i>	Classwork Homework Quiz
Week 8	Slave Resistance	Students will be able to: Explain the measures used to control enslaved Africans.	<i>Reasons why slaves resisted</i> <i>Measures used to control enslaved Africans:</i> (i) <i>Legal:- Code Noir, Siete Partidas, British slave Laws</i>	Classwork Homework
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 9		Students will be able to: Explain the measures used to control enslaved Africans.	<i>Measures used to control enslaved Africans.</i> (ii) <i>Economic</i> (iii) <i>Psychological and ideological</i> (iv) <i>Social</i> (v) <i>Cultural</i> (vi) <i>Physical</i>	Classwork Homework Presentations

Week 10	Slave Resistance	Students will be able to: Evaluate forms of resistance used by enslaved males and females.	<i>Outline forms of resistance used by enslaved males and females.</i> <i>Outline forms of resistance used especially by females</i>	Classwork Homework Test based on content covered weeks 5-9
Week 11		Students will be able to: The Marrons- Explain origins and achievements (Jamaica & Suriname) of the Maroons:	<i>Describe the establishment of maroon villages</i> <i>Explain factors that contributed to their success</i> <i>Analyse the impact on the institution of slavery</i>	Classwork Homework Video review
Week 12		Students will be able to: Examine the causes of the major slave revolts (Haiti 1781 - 1804, Berbice 1763, Barbados 1816, Demerara 1823, Jamaica 1831) and the reasons for their success or failure.	<i>Examine the causes of the major slave revolts Berbice 1763,</i>	Classwork Homework Video review Dramatization
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 13		Students will be able to: Examine the causes of the major slave revolts (Haiti 1781 - 1804, Berbice 1763, Barbados 1816, Demerara 1823, Jamaica 1831) and the reasons for their success or failure.	<i>Examine the Causes of the Haitian Revolution and reasons for its success</i>	Classwork Homework Video review Quiz

Form 3

TERM 3

Caribbean History Year Plan 2019- 2020

Week	Topic	Objective	Teaching objective	Assessment
Week 1	Resistance & Revolt	<p>Students will be able to:</p> <p>Examine the causes of the major slave revolts (Haiti 1781 - 1804, Berbice 1763, Barbados 1816, Demerara 1823, Jamaica 1831) and the</p>	<p><i>Examine the Causes of the Haitian Revolution and reasons for its success</i></p>	<p>Classwork Homework Video review Quiz</p>

		reasons for their success or failure.		
Week 2		Students will be able to: Examine the causes of the major slave revolts (Haiti 1781 - 1804, Berbice 1763, Barbados 1816, Demerara 1823, Jamaica 1831) and the reasons for their success or failure.	<i>Examine the causes of the major slave revolts Barbados 1816, Demerara 1823, Jamaica and the reasons for their success or failure.</i>	Class-work; Homework; Video review; Group Presentation
Week 3	Emancipation and Apprenticeship	Students will be able to: Explain the reasons for the abolition of the Trans-Atlantic trade in Africans.	<i>Create timeline of the anti-slavery movement in Britain</i> <i>Identify major French abolitionist</i>	Class-work; Homework; Quiz
Week 4		Students will be able to: Examine the Amelioration proposals.	<i>Examine the measures included in the amelioration policy 1823</i>	Class-work; Homework;
Week 5		Students will be able to: Examine the social, economic and political factors which led to the abolition of slavery in the Caribbean.		Classwork; Homework; Video review; Test on content covered in weeks 1-4
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 6	Emancipation and Apprenticeship	Students will be able to: Examine the main provisions of the Emancipation Act and the problems of the Apprenticeship system.	<i>Examine the clauses of the British Emancipation Act</i> <i>Identify the Emancipation dates for the Spanish, French, Dutch and Dutch territories in the</i>	Class-work; Homework; Debate;

			<i>Caribbean</i>	
Week 7		<p>Students will be able to:</p> <p>Examine the main provisions of the Emancipation Act and the problems of the Apprenticeship system.</p>	<p><i>Examine the main provisions of the Emancipation Act and the problems of the Apprenticeship system.</i></p> <p><i>Compare the French Emancipation Act 1848 with that of the British Emancipation Act 1834</i></p>	Class-work; Homework; Quiz;
Week 8	Coming of the Chinese, Europeans, Indians and Africans	<p>Students will be able to:</p> <p>Outline the push and pull factors that led to the migration of Liberated Africans, Europeans (Madeirans, Germans, French), Indians and Chinese to the Caribbean in the 19th century.</p>	<p><i>Outline the push and pull factors that led to the migration of Liberated Africans, Europeans (Madeirans, Germans, French), Indians and Chinese to the Caribbean in the 19th century.</i></p>	Class-work; Homework;
Week 9		<p>Students will be able to:</p> <p>Describe the working and living conditions of immigrant groups in the Caribbean.</p>	<p><i>Describe the working and living conditions of immigrant groups in the Caribbean including the challenges faced by the various immigrant groups</i></p>	Oral presentations, Class-work, Homework Test on content covered in weeks 5-8
WEEK	TOPIC	CSEC CARIBBEAN HISTORY OBJECTIVES	TEACHING OBJECTIVES	ASSESSMENT
Week 10		<p>Students will be able to:</p> <p>Examine the effects of immigration on the social, cultural and the economic life of the Caribbean.</p>	<p><i>Outline the effects of immigration on the social, cultural and the economic life of the Caribbean.</i></p>	Short essay; Class-work; Homework; Quiz
Week 11	Revision	Revision	Revision	Revision

Week 12	Revision	Revision	Revision	Revision
Week 13	Revision	Revision	Revision	Revision

Resources

Caribbean History Form 3

Robottom, John and Claypole, William . *Caribbean History Book 1 Edition 4*. London, Hodder Education, 2015.

Greenwood, Robert and Hamber, Shirley. *Amerindians to Africans Book 1*. London, Macmillan Education, 2008.

Hamilton-Willie, Doris. *Lest We Forget: A Study and Revision Guide for CXC Caribbean History: The Indigenous peoples and the Europeans*. Kingston, Jamaica Publishing House. 2013

Hamilton-Willie, Doris. *Lest We Forget: A Study and Revision Guide for CXC Caribbean History: Slave Society & Economy*. Kingston, Jamaica Publishing House, 2001

Hamilton-Willie, Doris. *Lest We Forget: A Study and Revision Guide for CXC Caribbean History: Resistance & Revolt*. Kingston, Jamaica Publishing House. 2003

Hamilton-Willie, Doris. *Lest We Forget: A Study and Revision Guide for CXC Caribbean History: Adjustments to the Problems of Emancipation, 1838- 1876*. Kingston, Jamaica Publishing House. 2007