

MODERN LANGUAGES

French Form 1

Year Plan 2021-2022

This Year Plan is intended to help students acquire the basic language skills so that they can function in every-day situations. Attention will be given to the development of the four skills of language-learning: speaking, reading, listening and writing. Students should be able to understand and reproduce the language as spoken and written simply, on every-day topics. Teachers will employ an acceptable method (or a combination) to bring about the desired objective. Exercises geared towards the development of the given language skills will both be receptive and productive.

This will include:

- Listening and reading comprehension.
- Reading aloud to reproduce the sounds and form of the foreign language
- Participating in simple conversations on everyday topics
- Responding to situations
- Translations into target language
- Completing dialogues
- Writing simple letters and compositions.

Students will be exposed to the cultural practices of French speaking countries and will be encouraged to participate in French festivals, quiz competitions, field trips, modern languages club, exhibitions and, hopefully, trips to French countries.

Weight: class work 10 % homework 10% quiz 15% project 15% test 50%

Duration

Topic

Specific Objectives

Suggested teaching and learning activities

Assessment

Unit

Students should be able to:

TERM 1 SEPTEMBER TO DECEMBER

Unit 1:

Bonjour

Unit 2 :

J'habite ici

4 weeks

- meet, greet and say goodbye to a French speaking person

-tell someone your name in French and ask what's their name

-ask someone how they are and tell them how you are

-say how old you are and ask someone else their age

- understanding classroom instructions

-numbers up to 30

-talk about objects in the classroom

-say where you live and ask others where they live

-Nationality

- Greet people at various times of the day:

Bonjour

Bonsoir

Bon après-midi

Bonne nuit ...

-State their name or ask someone their name:

Comment vous vous appelez?

Comment t'appelles-tu?

Je m'appelle

-Ask someone their age:

Quel âge as-tu?

Quel âge avez-vous?

J'ai ... ans

-asking how they are and telling you are:

Comment allez-vous?

Comment vas-tu?

Je vais bien

Je vais mal...

-say where you live and ask where the persons live:

Où habitez-vous?

Où habites-tu?

J'habite à ...

-things in the classroom:

Table, chaise, règle etc...

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-Numbers 1-30

-Classroom instructions:

Asseyez-vous

Ouvrez le livre

Regardez les images

Ecoutez la cassette

Compter fermez le livre rangez vos affaires

Levez-vous

Vrai ou faux ?

- Listen to taped materials
- Guided reading
- Questioning
- Pronunciation Drill
- Drawing, labelling and colouring

- Unit Test
- Vocabulary Test
- Homework
- Scrap book

Unit 3 : Chez Moi

& unit 7

3 weeks

The family :

- talk about your family and home
- say where things are in the house
- say who things belongs to
- talk about the days of the week
- definite and indefinite articles
- possessive adjectives
- occupation
- use of the singular verb être (to be)

Number 30-70

- Identify members of the family :

Mère, père, tante, soeur, frère...

- Utilise the definite and indefinite articles with nouns :

Definite: la, le (the)

Indefinite: un, une (a)

- use possessif adjectives :

Mon, ma, mes, and ton, ta, tes

-Parts of the home :

La chambre, cuisine, salle à manger, salon etc...

-days of the week :

Lundi, mardi, mercredi, jeudi, vendredi, samedi, dimanche

-number: **30-70**

-where things are:

Sur=on

In=dans

Sous=under

-singular of verb être:

Je suis – I am

Tu es – you are

Il est – he is

Elle est – she is

- Students will make scrapbook of their family members. Each picture is to be labelled in French

- Direct Teaching
- Listening to recorded information
- Reading, dialogues, playing roles
- Vocabulary and pronunciation Drills
- Direct Teaching
- Pictures (identify various professions based on pictures shown)
- Unit Test
- Vocabulary Test
- Homework
- Scrap Book
- Scrapbook

Find and label in

French pictures of

various occupations

Unit 4

Les Animaux

3 WEEKS

- talk about animal (pets)
- describe animals and other things (including size and color)
- talk about likes and dislikes and preferences
- use the singular of the verb 'avoir' to have
- learn how to ask question
- use the French alphabet to spell things

-animal (pets):

Chien, chat, cheval, oiseau, hamster, cochon d'inde, lapin,...

-colors : **noir, jaune, vert, gris, bleu, rouge etc...**

-size adjectives : **grand, petit etc**

-likes : **j'aime...**

Je préfère...

J'adore...

-dislikes : **je n'aime pas...**

Je ne préfère pas...

Je n'adore pas...

Je déteste...

-asking question :

« **Est-ce que....** »

-verb avoir:

J'ai – I have Elle a – she has Tu as – you have French alphabet

Il a – he has

Testing /Revision for term I exam

Two weeks

- Questioning
- Vocabulary and Pronunciation
- Drills and Guided Reading

- Quiz
- Scrapbook

- Find and label in French pictures of various animals Sentence
- Construction

TERM 2: DECEMBER TO MARCH

Unit 5: Des Fêtes et des Festivals

3 WEEKS

- ask for and give the date
- discuss important events of the year
- talk about some clothes
- present tense of the verb être (to be) and avoir (to have)
- use plural form of nouns and adjectives
- months: **janvier, février, mars, avril etc...**
- specialdays of the year: **jour de l'an, la fête national, pâques, Noel, mardi gras etc...**
- clothing: **pantalon, chemise, chaussures, chapeau etc...**

-verb avoir and être

-plural and singular form of nouns and adjectives

- Unit Test
- Vocabulary Test
- Homework

Unit 6 : Qu'est-ce que tu fais ?

4 WEEKS

Talk about the weather

-understand simple weather information

-talk about the seasons

-talk about sports and other leisure activities

-say what you do on weekends and in bad weather

-use some regular -er verbs

-learn how to use the word “on”

-learn about French accents

-numbers 70-100

-The weather:

Quell temps fait-il?

Beau, chaud, froid, mauvais etc...

-talking about sports :

Je joue du golf, basketball, football, rugby etc...

-present tense of verbs ending in –er

-count from **70- 100**

-different seasons: **le printemps, l’été, automne, l’hiver**

- Labelling pictures of various weather conditions in French
- Sentence construction with verbs
- Listen to taped material Role play(conversation practice)
- Create a conversation among their friends outlining what they like to do during a particular weather condition
- Verb Drill
- Unit test

- Vocabulary Test
- Scrap Book

(classroom
objects)

- Listening

Comprehension

Unit 8 : Une Journée Scolaire

4 WEEKS

-ask what time it is

-understand and tell the time in French

-discuss when something is happening

-talk about a typical day

-talk about school subjects

-say what you think about them

-use verb manger (to eat) and commencer (to begin)

-use possessive adjectives

-use reflexive verbs

-Tell the time and day that school begins and

Ends

-schoolsubjects: **anglais, mathématiques, histoire, science, musique...**

-subject preference: **amusant, ennuyeux, nul, OK, super etc...**

-talk about meal time :

Un repas, le déjeuner, le diner etc...

Possessive adjectives : **my and your / his, hers, its/our**

- Listen to taped materials

- Drawing and labelling in French
- Direct teaching
- Writing dialogues

- Unit test
- Vocabulary Test
- Scrap Book

(classroom
objects)

- Listening

Comprehension

TERM 3: MARCH TO JUNE

Unit 9 : Mmm, c'est bon, ça !

Unit10:

Amuse toi bien!

4 WEEKS

-talk about food and drinks

-talk about meals

-accept and refuse food or drink

-talk about which food and drink you like and dislike

-use the words for 'some'

-use the verb 'prendre' to take

-use the negative to say not

-Talk about meals: **le dessert, la pizza, du poulet, la viande etc...**

-accept and/or refuse a meal

-Likes and dislikes

-List various food items in French

-State what they want

-Ask other persons what they want

-Say what other persons want

-Ask someone what he or she wants to do

- Making a menu list in French
- Situational Responses
- Questioning
- Listen to taped materials
- Pronunciation Drill
- Vocabulary Drill

- Unit Test
- Vocabulary Test
- Homework
- Role play –

Student will role play a dialogue

asking their

classmates what

they want to

eat/play/do etc.

2 WEEKS REVIEW

EXAM WEEK

Resources: Textbook Tricolor 1, Encore Tricolor 1 (workbook), Dictionary, and Other Resources.

Quizlet.com

Lightbulb.com

Languages .com