

St. Maarten Academy

ENGLISH DEPARTMENT

ENGLISH LANGUAGE FORM 1 YEAR PLAN (2020-2021)

General Objectives:

1. Demonstrate knowledge of each part of speech.
2. Use the correct verb form in given sentences.
3. Apply appropriate subject-verb agreement based on rules which govern the agreement.
4. Differentiate subject and predicate in a given sentence.
5. Demonstrate appropriate use of punctuation marks in sentences and paragraphs.
6. Comprehend given information at various levels of comprehension.
7. Employ words that appeal to the senses to create word pictures.
8. Create accurate descriptions of places, people and things.
9. Sequence information in correct order.
10. Identify types of sentences and write and punctuate these correctly.
11. Compose paragraph by including the main parts.

12. Apply knowledge of sentences, paragraphs and vocabulary in the composition of short stories/essays.
13. Use context clues to effectively deduce the meaning of words.
14. Identify poetic devices.
15. Develop the skill of presenting information in the form of facts, opinions and predictions in their comprehensive passages.
16. Identify and correct problematic sentences.
17. Develop their vocabulary through word banks.

Major Assessments Dates

Comprehensive Tests

1. Week of September 28, 2020.
2. Week of February 22, 2021.
3. Week of May 10, 2021.

Oral Presentations

1. Week of September 7, 2020.

Literature Projects

1. Week of October 12, 2020.

FORM 1 TERM 1 PLAN

WEEK/DATE	UNIT	TOPICS	PROPOSED ACTIVITIES
1 AUG 17 AUG 21	-DIAGNOSTIC TESTING FIGURES OF SPEECH	Diagnostic test: Grammar Diagnostic test: Reading Comprehension Literary Devices: Personification, metaphor, simile, alliteration, oxymoron, onomatopoeia	Oral activity: Students may compose a rap or calypso about themselves or a family member. They should write or type the words then share with their classmates and perform the composition.
2 AUG 24 AUG 28	-GRAMMAR -VOCABULARY -COMPREHENSION	Grammar: Types of Sentences: Declarative, Interrogative, Exclamatory, Imperative Grammar: Punctuation: Full stop, question mark, exclamation mark Vocabulary Unit 1 (using context clues to understand new words) Reading Comprehension	*Sentence relay: In groups, the first student will write one sentence then the following will change the sentence to a different type as instructed by teacher and so on.
3 AUG 31 SEPT 04	-SENTENCE STRUCTURE -VOCABULARY -STORY ELEMENTS	Grammar: Subject-Predicate Vocabulary unit 2 (prefix and suffix) Literature: Introduction to Short stories – author, setting, general overview + Introduction to story elements: Plot, characters, conflict, setting, theme	*Set up stations (characters, conflict, etc) then allow students to explore and work on one element of literature as they visit the different stations.
4 SEPT 07 SEPT 11	-SENTENCE STRUCTURE -LITERATURE	Grammar: Simple and Compound Sentences Punctuation: Comma Literature: Discuss Short Story #1	*Change sentences from simple to compound and vice versa. *Match the comma rule with the correct sentence example.
5 SEPT 14 SEPT 18	-SENTENCE STRUCTURE -VOCABULARY -LITERATURE	Grammar: Fragments and Run-on sentences Vocabulary unit 3 Literature: Discuss Short Story # 2	*Students can make a graphic organizer to represent fragments, complete sentences and run on sentences.
6 SEPT 21 SEPT 25	-PARTS OF SPEECH -PUNCTUATION	Grammar: Parts of speech: noun (common, proper, abstract) Grammar: Punctuation: Apostrophe	Provide students with words on small pieces of paper. In groups, have students decide which words are nouns among all of the words.
7	-PARTS OF SPEECH -VOCABULARY	Grammar: Part of speech: Pronouns (different types) Vocabulary unit 4	Students will complete worksheets designed for these activities.

SEPT 28 OCT 02	-LITERATURE	Literature: Test- On Stories #1 and #2 Comprehensive Test Assessment: <ul style="list-style-type: none"> • Types of sentences, • Vocabulary units 1,2 &3 • Punctuation marks: full stop, comma • Simple and Compound sentences 	
8 OCT 05 OCT 12		MIDTERM BREAK	
9 OCT 08 OCT 12	-PARTS OF SPEECH CHARACTERIZATION -LITERATURE	Grammar: verb (action and helping) Reading comprehension (focus of characterization) Literature: Discuss short story #3	*Students can complete 'Iphone characterization handout' giving insight to who the character is: wallpaper, example of email, etc.
10 OCT 13 OCT 16	-PARTS OF SPEECH -VOCABULARY -LITERATURE	Grammar: Parts of speech: Verbs (linking) Vocabulary Unit 5 Literature: Discuss Short Story #4	Students will be given specially crafted worksheets to aid in their comprehension and practice.
10 OCT 19 OCT 23	-CONCORD - ELEMENTS OF A STORY: PLOT	Grammar: Subject-verb agreement Reading Comprehension (focus on plot)	*Give students all of the rules then provide them with sentence examples that they must link to rules and justify.
11 OCT 26 OCT 30	-RESEARCH SKILLS -LITERATURE	Research Skills Literature Test: Short Stories #3 and #4	Students will be given specially crafted worksheets to aid in their research skills and practice.
12 NOV 02 NOV 06	-PARTS OF SPEECH -COMPREHENSION	Grammar: Parts of speech: Adverbs Reading comprehension Assessment: <ul style="list-style-type: none"> • Parts of speech: Noun, pronoun, verbs (action, helping, linking) • Subject-verb agreement • Direct and Indirect objects • Transitive and Intransitive verbs • Vocabulary units 3, 4 & 5 	
13 NOV 09-13		REVIEW FOR EXAMS	

FORM 1 TERM 2 PLAN

WEEK/DATE	UNIT	TOPICS	PROPOSED ACTIVITIES
1 DEC 01 DEC 04	-PARAGRAPHS -LITERATURE	Writing: Paragraph: Topic sentence, body, summarizing sentence Literature: Introduction to Elements of Poetry: Elements of a poem: stanza, verse, theme, imagery, mood, tone.	*Match paragraph body with appropriate topic sentence, etc.
2 DEC 07 DEC 11	-LETTER WRITING -PARTS OF SPEECH -LITERATURE	Composition: Friendly letter Parts of speech: Conjunctions: Coordinating and subordinating Literature: Discuss Poem #1	*Write a letter from one character to another in the novel.
3 DEC 14 DEC 18	-PARTS OF SPEECH -DESCRIPTIVE WRITING -LITERATURE	Grammar: Parts of speech: Adjective Writing: Descriptive writing Literature: Test chapters 13-end (or entire novel)	*Provide students with 5 senses handout then allow them to walk around the school yard and experience the 5 senses while taking note of everything.
4 TBA	-SENTENCE STRUCTURE -THEME	Grammar: Phrases: Adverb and Adjective Reading Comprehension (focus on theme) Assessment: <ul style="list-style-type: none"> ● Paragraph writing ● Descriptive writing ● Parts of speech: noun, pronoun, verbs, adjective, conjunction, adverb ● Phrases: adjective, adverb 	*Uno card game with parts of speech or parts of speech dominos.
5-6 DEC 21 JAN 01	CHRISTMAS BREAK		
7 JAN 04	-VERB TENSE -NARRATIVE WRITING -VOCABULARY	Grammar: Past tense Writing: Narrative writing (using the past tense) Vocabulary unit 7	*Change narrative verb tense from present tense to past tense.

JAN 08	-LITERATURE	Literature: Discuss Poem #2	
8 JAN 11 JAN 15	-VERB TENSE -COMPREHENSION -LITERATURE	Grammar: Future tense Reading comprehension: making reference to text in response Literature: Test on Poems #1 and 2	Students will be given specially crafted worksheets to aid in their comprehension and practice.
9 JAN 18 JAN 22	-VERB CONSISTENCY -PARTS OF SPEECH	Grammar: Verb consistency Parts of speech: Preposition Assessment: <ul style="list-style-type: none"> • Verb tenses: present, past, future • Verb consistency • Reading comprehension: making reference to text • Vocabulary units 6 & 7 	
10 JAN 25 JAN 29	-PUNCTUATION -LITERATURE	Punctuation: Quotation marks Literature: Discuss Poem #3	Students will be given specially crafted worksheets to aid in their comprehension and practice.
11 FEB 01 FEB 05	-VOCABULARY -LITERATURE	Vocabulary unit 8 Literature: Discuss Poem #4	Students will be given specially crafted worksheets to aid in their comprehension and practice.
12 FEB 08 FEB 12	-REGULAR/IRREGULAR VERBS -COMPREHENSION -LITERATURE	Grammar: Regular and Irregular verbs Reading Comprehension Literature: Test Poems #3 and #4	Verb game: Charades: In teams, students will try to guess verbs being acted out then state whether it's regular or irregular to get a point.
13 FEB 15 FEB 19	-COMPREHENSION -VOCABULARY LITERATURE MID-TERM BREAK- FEB 15-16	Reading Comprehension: Making inferences Vocabulary unit 9 Literature: Discuss Poem #5 MID-TERM BREAK- FEB 15-16	Put up a picture, from the national geographic site, for example, and then allow students to make observations and inferences.
14 FEB 22 FEB 26	-COMPREHENSION -VOCABULARY -LITERATURE	Reading comprehension: Making predictions Vocabulary Unit 10 Comprehensive Test Assessment: <ul style="list-style-type: none"> • Troublesome verbs • Regular and Irregular verbs • Transforming Non-Standard English and slang to 	*Present students with a number of situations or pictures for which they would have to predict outcomes.

		<p>Standard English</p> <ul style="list-style-type: none"> Figures of speech: Simile, metaphor, personification, hyperbole 	
15 MAR 01 MAR 05	-COMPOSITION -COMPREHENSION	Writing: Expository writing: Sequence (daily routine) Reading comprehension	*After creating daily routine, teacher can randomly select students' work to read after which their classmates will try to guess whose daily routine it is.
16 MAR 08 MAR 12	-EXPOSITORY WRITING -COMPREHENSION - VERB TENSE	Writing: Expository writing: Sequence (recipe or game instructions) Verb Tense: Present tense Reading comprehension	*Create a game and its instructional manual. Allow classmates to play the games by simply following the manual.

FORM 1 TERM 3 PLAN

WEEK/ DATE	UNIT	TOPICS	PROPOSED ACTIVITIES
1 MAR 15 MAR 19	-EXPOSITORY WRITING -VOCABULARY -COMPREHENSION	Writing: Expository writing: Compare and Contrast Vocabulary Unit 11 Reading Comprehension	
2 MAR 22 MAR 26	FIGURES OF SPEECH -VOCABULARY -LITERATURE	Vocabulary Unit 13 Literature: Figures of speech: Metaphor Literature: Introduction to third novel (author, setting, etc.)	*Students can scour the courtyard to create metaphors then have their classmates guess why they compared the items to one another.
3 MAR 29 APR 02	- GRAMMAR -JOURNAL ENTRY - LITERATURE	Grammar: Standard and non-standard English & Slang: Difference in structures Writing: Journal entry (use of both types of English) Literature: Discuss chapters 1-3	*Allow students to change sentences from standard to non standard and vice versa.
4 APR 05 APR 09	-LITERATURE -VOCABULARY	Vocabulary Unit 12 Reading comprehension (poetry) Literature: Discuss Chapters 4-6	Students will be given specially crafted worksheets to aid in their comprehension and practice.

5 APR 01- APR 05		EASTER VACATION	
6 APR 12 APR 16	-ORAL SPEECH -FIGURES OF SPEECH -LITERATURE	Oral: Impromptu speech (60 seconds on given topic) Literature: Figures of speech: Simile Literature: Test chapters 1-6	*Students can solve simile/metaphor mysteries by figuring out why things are compared to what they are compared to.
7-8 APR 26 MAY 07		CARNIVAL VACATION/LABOUR DAY	
9 MAY 10 MAY 14 MAY 13-14	-FIGURES OF SPEECH -VOCABUARY -LITERATURE ASCENSION DAY	Comprehensive Test Literature: Figures of speech: Personification Literature: Discuss chapters 7-9 ASCENSION DAY	Students will be given specially crafted worksheets to aid in their comprehension and practice.
10 MAY 17 MAY 21	-DIRECT/INDIRECT SPEECH -FIGURES OF SPEECH -LITERATURE	Grammar: Direct and Indirect speech Figures of speech: Hyperbole Literature: Discuss chapters 10-13	Students will be given specially crafted worksheets to aid in their comprehension and practice.
11 MAY 24 MAY 28	-VOCABULARY -FIGURES OF SPEECH -LITERATURE	Vocabulary Unit 15 Figures of speech: Alliteration Literature: Literature chapters 10-13	Students will be given specially crafted worksheets to aid in their comprehension and practice.
12 JUNE 01 JUNE 04		REVISION FOR END OF YEAR EXAMS	
13 JUNE 7-11			
14 JUNE 14 JUNE 25		TERM 3 EXAMS	
JUNE 28 JULY 02		END OF YEAR ACTIVITIES	

Language texts:

timetable.

Grammar and Composition Bk 1
Vocabulary Workshop Level A
Read Along

Poetry/Short Stories Texts:

Sunsong Bk. 1

Bite In Bk. 1

Response (Short stories)

Literature texts:

1. The Latchkey Kids
2. The Wooing of Beppo Tate
3. Big Doc Bitterroot
4. My father Sun-Sun Johnson
5. **The Skin Im In**
6. Run for your life
7. It's not the end of the world
8. The Sun Salutes You

**Any other supplemental texts may be used.*

Disclaimer

This course outline is subject to change and may be affected by the progression of the class and/or factors that affect the school's